AA County Safe Routes to Schools - Manor View ES (2023-10-25 18:02 GMT-4) - Transcript

Attendees

Adam Greenstein, Ayden Cohen, Ayden Cohen's Presentation, Julie Hummer, Suzy Solo

Transcript

This editable transcript was computer generated and might contain errors. People can also change the text after it was created.

Adam Greenstein: Overseeing our safe process to school project and these accessibility studies across 17 elementary schools. And as you can see on the screen and as you were notified by public schools Communications team, we're tonight discussing Manor View Elementary School with our existing conditions and recommendations before we get into too much more. I did want to give introductions to the groups that are represented this evening. I won't go over individuals happy to do that when we get to the Q&A at the end of the presentation we can let those folks introduce themselves the roles they have in the project in case they are able to help with answering any questions. We have representation from dpw's engineering consultant with tool design and then we have folks from the Maryland State Highway Administration. So even though man review is on for Mead the state's partner in the project providing some grant funding so we can complete this work and there are State roadways in the vicinity even though it's outside of the school attendance area. They just have a general interest in the project to

Adam Greenstein: help support keeping this project moving forward so we can Implement some recommendations. It does impact traffic on the state transportation system. With that being said we don't have folks currently on tonight from the county office of transportation and Anne Arundel County Public Schools or others from DPW. We were hoping to have them but they weren't able to join this evening. But if there are questions that come up and we can't answer them. We'll make sure to forward them to the appropriate folks so we can get you the best answer possible. Some are more process related for County officer Transportation or Public Schools transportation staff similar names but different types of goals and objectives.

Adam Greenstein: And from there, what I wanted to do is go over some meeting goals and housekeeping items for this evening. We're not going to be discussing locations specific issues unless we feel that it's worthwhile the goals really to go over the process and guide you through your own review of the reports. You can provide feedback and ask questions to us. We might cover some overarching themes related to the school major transportation barriers or other things that were notable that we found overall in looking at the schools transportation needs when it comes to students walking and biking to and from school if there are transport or look rather locations specific issues. You can feel free to ask them this evening, but we will plan to answer them offline. They will go into a written record and will respond to those directly. You can send us comments using the contact information shown on the screen, which is my email address and phone number.

Adam Greenstein: If you do, so especially if you send anything by email, please include as much details possible with photos Maps drawings or diagrams write out the full name of the school. So we know exactly what you're talking about with Man review. It's easier for us to decipher specific and detailed as possible about your concerns and we'll respond in as much detail and try to be as clear as possible. The public comment period does end on November 5th, but that line of communication is always open if you have more questions. Comments. It's just a matter of how we use them in our decision-making process moving forward for implementing some of the recommendations once they're considered final.

Adam Greenstein: As far as providing feedback during tonight's meeting. This is a view only or webinar type format that we've used in the County's Google meet platform. So if you're a member of our community and on our project team, you'll remain muted with your cameras off and you won't be able to use those. However, you can use the Q&A feature to provide feedback throughout tonight's presentation and during A portion after the presentation is complete if you're on a web browser, you can click on the activities button, which is shown on the slide here at Aiden Cohen is sharing. It's the three shapes the Triangle Square in circle click on that and then click on Q&A and ask a question. If you're on a mobile phone, click the three dots and then follow the process with the activities button and the rest of the same steps if you're dialing in audio only unfortunately, you can't use the Q&A feature and there's no visual content that we can share but you can send us comments offline. We recommend that you refer back to the communications from the Public Schools administration that was sent to you about how to reach out to us how to find the project web page.

Adam Greenstein: And find more information that you can review. You're welcome to ask questions. And anonymously you can click the post anonymously button when you get to the Q&A feature. If you're either using a mobile phone or web browser, we'd love to know who you are. It's more helpful for us, but it's totally up to you.

Adam Greenstein: This meeting will be Mac currently is being recorded So after the completion and as soon as we can hopefully within a couple of businesses, we will upload the video recording of our camera views the slides the sound and audio transcript a copy of the Q&A and responses to that. We'll all be posted on the project web page responses to any questions from tonight's meeting. We'll wait until after the end of the public comment period as in every same approach for everything that's being done by email and PDF of the slides in addition to the transcript. We'll all go on the party web page. So if you need to refresh information, or if you want to share with folks who aren't able to join tonight, you can view it at your leisure.

00:05:00

Adam Greenstein: Translation services are available by requests. We're still refining what to do. Once these meetings are completed to provide translated versions of the meetings themselves, whether it's a dub over of the recordings or translation of the transcript, but we need to refine that but if you're here this evening and do need translation assistance, you can use the captions features. If you're in a web browser using Google meet click the CC button at the bottom of your screen, click the settings button and then make sure that the language of the meeting is chosen as English the spoken language for tonight and choose your desired translated caption language if you're Mobile device like those three dots and hit show captions. Then hit settings click live captions to make sure they're active and then make sure the spoken language is English and choose your desired caption language.

Adam Greenstein: Our goal is to end tonight's meeting no later than 6:45. We want to leave 15 minutes for our project team to take a quick stretch break since we do have another presentation for another school community at 7 o'clock. It will be getting the same amount of time even though there's not one at eight o'clock. Every school is getting the same treatment. Make sure we're Equitable across all schools for these presentation's so that's our goal. If there's some pressing questions. We need to use a couple of extra minutes we can end around 650. We'll still have enough time for a break with the goal is 645. We appreciate your flexibility and understanding in that. So with all that being said, I'm going to stop rambling on about that. I'll turn the floor over to Ayden Cohen with the rest of tonight's presentation.

Ayden Cohen: Thanks Welcome again to The Manor View Elementary virtual meeting. We really appreciate everyone taking time out of their busy evenings to join us the goal for tonight. As Adam is mentioned is to just give you an overview of the San Francisco School accessibility project Orient you to the report As already mentioned we won't be reviewing specific information or recommendations. It's just way too much detail to review in one meeting, but the full reports are posted on the County's website. We'll start with an overview of the project. So Anne Arundel County and Anne Arundel County Public Schools or partnering on safe routes to school accessibility studies at 17 schools across the county. The schools were previously identified and move in Arundel, which is the County's Transportation functional master plan, and the studies are being overseen by a project management team consisting of County State and School District Representatives.

Ayden Cohen: Between October 24th, 2022 and then February 8th of this year staff from my firms tool design conducted a one-day site visit to each school to observe School arrival and dismissal and to assess existing walking and bicycling infrastructure. The studies focused on infrastructure within the school walk Zone, but also assessed other opportunities within the attendance area to expand active transportation to school. The overall goal of the project is to improve safety and transportation choices of all residents.

Ayden Cohen: Manifest report summarizes the existing conditions and makes recommendations for added infrastructure education or encouragement programs to increase the number of children that could safely walk a ride bikes to school. It's based off a site visit that was conducted on February 8th of this year and then parents surveys were also administered by the school district at the start of this calendar year to obtain parent reported travel most the school and reported barriers to walking your bicycling.

Ayden Cohen: The report contains eight sections tonight's presentation will Orient you to the general content contained in each, but as we've already mentioned to view the full report, please visit the Anne Arundel County web page that's shown on the screen. The school overview section defines the project study area. Fieldwork was conducted on roads within a half mile the school and a desk level review was conducted on roads within a one-mile radius of the school that also fall within the School attendance area this section of report provides attendance enrollment information at the time of study, which was provided by the school district. The section of the report describes the school location and layout and then it provides an overview of how Walkers bicyclists school buses parent and staff Vehicles access to school grounds.

Ayden Cohen: The parent reported student travel modes and barrier sections summarize this key findings from the parent survey that includes parent reported distance from home to school school bus eligibility and use most common travel mode to ideal travel mode to school. Barriers to walking your biking to school streets used to walk their bike your school and others. However, it is important to note that for most schools. The survey response rates represent a fraction of the student population. We do

acknowledge that they may not reflect the experiences and perspectives of all families. So this information was simply used to supplement information received during observations and from the school directly. For man interview, we received 11 survey responses.

00:10:00

Ayden Cohen: The arrival in dismissal observation section provides an overview of Revival and dismissal operations as reported by the school a summary of General observations made by our team and a summary of specific arrival of dismissal observations by each travel mode which includes Walkers and bicyclists school buses and parents driving. Our observations focused on behaviors conflicts in general accounts of all travel modes and inform how the various travel modes function and interact within the existing infrastructure.

Ayden Cohen: The existing infrastructure conditions section provides maps and a brief description of existing sidewalks Mark crosswalks 88 compliant curb ramps, existing planned or program on-road bike facilities and Regional Park trails and paths based on GIS data provided by the county at the start of the project. This information serves as a baseline of sorts for pedestrian and bicycle facilities.

Ayden Cohen: The reports also summarize five years of Crash data to assess the total number of crashes within a one mile radius of the school and how many of those involve pedestrians or bicyclists the crash summary also includes the number of pedestrian and bicyclists crashes within the school walk Zone. The infrastructure recommendation section includes both a map to visualize the location and type of recommendation and a table that provides additional detail On the map recommendations within the school walk zone are identified by numbers and recommendations that fall outside of the school walk zone are identified by letters the map distinguishes between spot recommendations such as ones that are specific intersection or crossing and segment recommendations such as sidewalks or corridors needing speed management. It also color codes recommendations by the type of All recommendations in the plans aim to improve safety and accessibility for students to walk and Bike to School including measures to reduce vehicle speeds.

Ayden Cohen: Address conflicts between pedestrians or bicyclists and drivers and provide fully accessible sidewalks and straight Crossings. As able the plans do acknowledge that projects within the study area might occur, but the county will confirm the approach to implementing recommendations to ensure that they align with other projects as necessary.

Ayden Cohen: a quick orientation to the table map ID corresponds to the numbers or letters on the In addition to defining the specific location of the recommendation the location column also describes possible significance. This could be whether it's inside the school zone or along a ski student walking route key Roots were identified based on information received from school administration parent surveys in school observations facility type provides the general category of the recommendation such as walk crosswalk curb ramp Etc. The issue and recommendation column provide details on identified issues and specific treatment recommendations. Potential costs in the table reflect planning level construction costs as details related to construction can't be determined until the method of implementation for proposed improvements is confirmed.

Ayden Cohen: The time frame reflects General project feasibility or complexity that can help to inform implementation decisions. This is non-indication of the County's plan time frame for implementation. Again, we've only provided a snapshot of the recommendations table to view the full report and provide input. Please visit the County's website which Adam has put a link in the chat.

Ayden Cohen: Each school report also includes education encouragement enforcement and evaluation recommendations to help the schools improve awareness and knowledge of safe practices reinforce safe behaviors, encourage travel mode changes and establish a culture of walking and bicycling to school. Finally each report closes with an appendix containing photos that correspond with each recommendation map ID these photos document the existing conditions, which can help to explain the issue and recommendation.

Ayden Cohen: Following this meeting the county will finalize the itize list of recommendations prioritization will be based on an assessment of potential safety impact potential demand, which is how many people are likely to benefit and potential to benefit vulnerable populations as well as project feasibility costs and opportunity implementation timeline and funding source will be based on type of recommendation. For example, shorter term implementation may be feasible for low cost or quick hit operations or maintenance recommendations such as signs pavement markings or vegetation trimming that have an existing dedicated funding stream. Longer term implementation is required for infrastructure projects such as new sidewalks that require funding from the County's Capital Improvement program Schedule for any actions after studies are completed are yet to be determined?

Ayden Cohen: Again full reports are posted on the County's website information on how to provide input is included there and also provided on the screen. But if you have any general process questions, we can aim to answer them now. Please submit them using the Q&A function provided on your screen.

00:15:00

Adam Greenstein: Thanks so much Ayden. I don't currently see anything in the Q&A pod. But I did notice we did have folks from the community join after our presentation began. So just to reiterate for those who joined and I don't want to put anyone on the spot because also anyone who's on the project team is in view only mode, but it is an elected official representing this community. So

Adam Greenstein: if you are in view only mode you can use that A feature as a dimensioned use the icon shown on the slide here that's on the bottom right of your screen. You can submit some questions if related to manner view for specific intersection or a spot right around the school campus we'll acknowledge it, but we'll answer it offline. If it's more General about the study bears that we found the whole process for the evaluation at the school. Feel free to ask those and we can certainly discuss them here. We will mark them on the written record as responded to and folks can come back to the recording to reference those answers for each School. So feel free to do so, but even though we don't have any questions here, we will leave that pod open and the meeting open for at least a couple of minutes in case folks need to chew on this a little bit and wanted to ask anything of our group.

Adam Greenstein: Again, we have folks from the Department of Public Works, including our engineering consultant folks from the Maryland State Highway Administration. And then there are members of our team not present this evening the county off of the County Public Schools transportation and planning design and construction team including Transportation Specialists assigned to this school. So if their questions for them, we will certainly forward them along to others to make sure we can get you a helpful answer Again, we'll leave the Q&A pod in the meeting open for at least a couple of minutes in case there's other questions if you need anything on that a little bit.

Adam Greenstein: We'll leave the Q&A pod open and for another let's call it two minutes or so. Since there's no questions. We do one of your respectful of everyone's time. If there are no questions this evening, and we can certainly give you that back to you in your evening. Hopefully time to review the

report and provide us feedback by email or calling me directly. You're welcome to do So we'll leave this open for just another two minutes or so.

Adam Greenstein: Just another minute or so folks still need. little bit of time to think it over. Just another minute.

00:20:00

Adam Greenstein: At this point I still don't see anything in the Q&A. But again, the line of communications certainly doesn't end when we enter in this meeting in the next minute or so. So, please feel free to send feedback questions comments concerns anything that comes to mind related to manner View Elementary School to the email address. You see on your screen or using my phone number there. We're happy to help and forward questions to others who may not be here this evening. We certainly want feedback it helped make sure that the recommendations that we currently have in place independent of the pending completion of our prioritization process makes sense from what everyone in the manner of you community needs and is looking for so, please share that feedback through November 5th. But again beyond that line of communication is still open. We just won't be able to approach those comments and questions the same way in our decision-making process, but we're always here from the county to be able to help you if you need it.

Adam Greenstein: If there's nothing else from the team or from the community, thank you for joining us again. We'll post this online on the project web page in the coming days, and we look forward to completing the project and getting your help with this. Thanks again. Have a great evening.

Meeting ended after 00:21:44 👋 🖐