

High Point Elementary School Safe Routes to School Accessibility Study: **Existing Conditions and Recommendations**

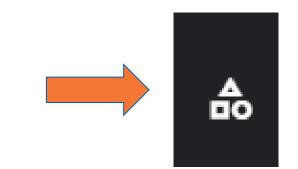
October 16, 2023

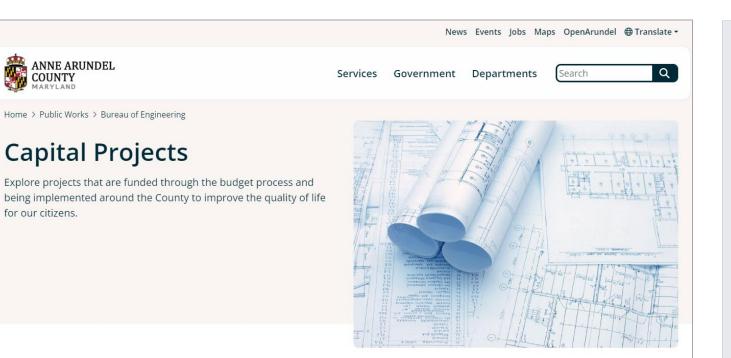
TY PUBLIC SCHOOLS

Introductions

To view full report and provide input, please visit https://tinyurl.com/srtsaacounty

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Safe Routes to Schools

PROJECT NUMBER: H539616

Project Class

Roads & Bridges (H1)

Project Phase

Planning

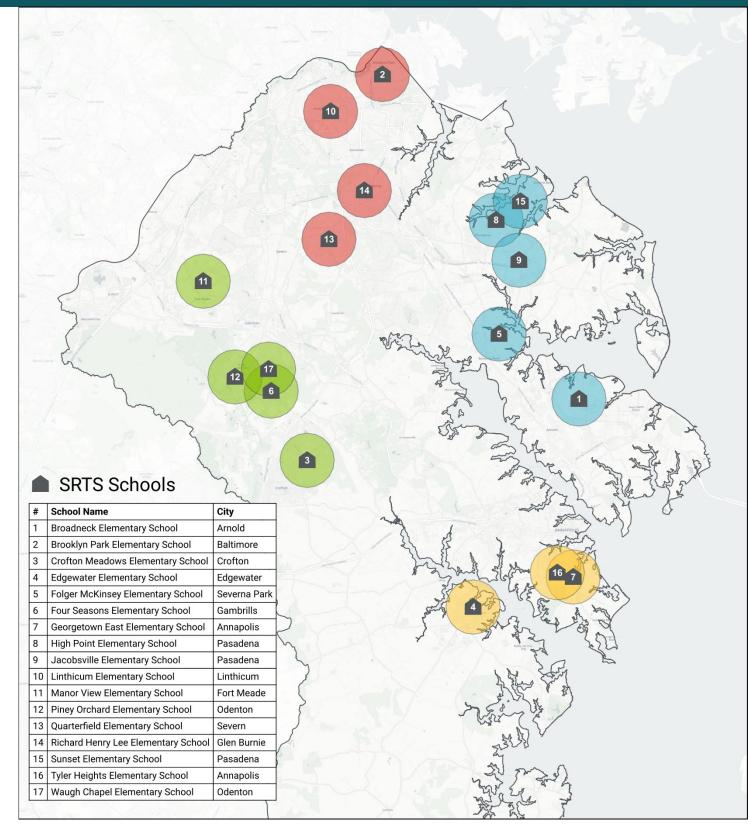
Project Description

This contract will study existing conditions and i prioritizing infrastructure improvements and eq meetings will occur for each of the 17 schools. 510-957-3045?, PIN ?291 676 738#????? Brookly McKinsey ES: 10/4/23, 6:00-7:00pm -- meet.god meet.google.com/ghr-gcsa-yfd; dial-in -- 563-4

Project Documents / Videos	
50m-	
SKIS Virtual Public Montin	
SRTS Virtual Public Meetings - Schedule and Links.pdf Accessibility Study Reason	
s - study Report - Current	
Accessibility Study Report - Richard Henry Lee ES.pdf	
V - rady Report - Directory	
y study Report - Linet	
y study Report - Inert	
Study Report - History	
Study Report Ca	
Accessibility Study Report - Edgewater ES.pdf	
ccessibility Study Report	
ccessibility Study Report - Crofton Meadows ES.pdf	
cessibility Study Report - Broadneck ES.pdf	

Anne Arundel Safe Routes to School Accessibility Study

- Partnership between County and AACPS
- 17 schools, per Move Anne Arundel! County Transportation Functional Master Plan.
- Oversight by County, State, and AACPS representatives.
- Focus: infrastructure within school walk zone, also assessed opportunities to expand active transportation to school
- Goal: improve safety and transportation choices for all school families



Anne Arundel County SRTS Schools

1-mile Buffer Zones

East North South West



High Point Elementary Accessibility Study

Report findings are derived from:

School site visits	 Observed school arrival and dismissal – January 10 Assessed pedestrian and bicycle infrastructure within and roads immediately adjacent (as connectivity allow 2023)
Parent Survey	 January 26 - February 19, 2023 Available online: English, Spanish, Chinese, and Ko Survey link was provided via email



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Report Content

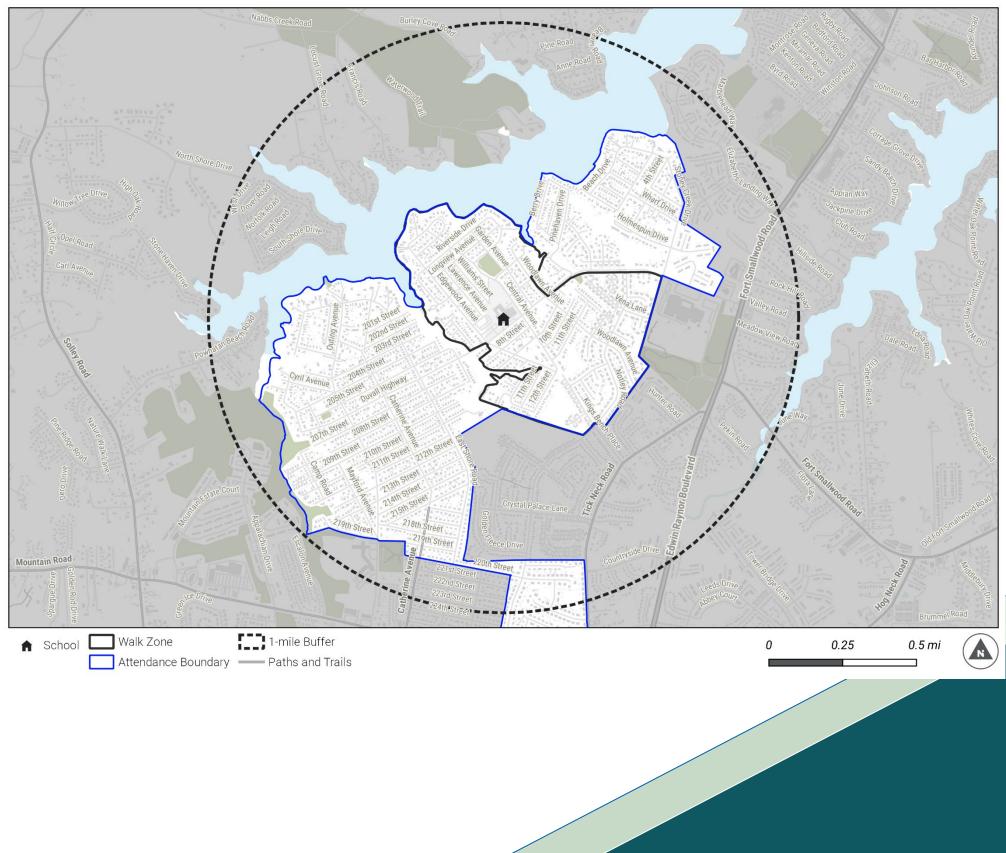
- 1. School overview
- 2. Parent-reported student travel modes and barriers
- 3. Arrival and dismissal observations
- 4. Existing infrastructure conditions
- 5. Crash data
- 6. Infrastructure recommendations
- 7. Programmatic recommendations
- 8. Appendix: Infrastructure recommendation photos

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School Overview Section

- Study area
- School attendance and enrollment
- School location and layout
- School access





Parent-Reported Student Travel Modes and Barriers Section

- Distance from home to school
- School bus eligibility and use
- Most common travel mode to school
- Ideal travel mode to school
- Barriers to walking or biking to school
- Streets used to walk or bike to school

Reported Distance from Home to School					
Distance	Number of Respondents				
< ¼ mile	9				
1/4 mile – 1/2 mile	13				
1/2 mile – 1 mile	11				
1 mile – 1 ½ miles	11				
>1 ½ miles	3				

High Point Elementary - 48 total survey responses received



Arrival and Dismissal Observations Section

- **Overview of operations**
- **General observations**
- Arrival and dismissal observations by travel mode (walk, bike, school bus, parent drop-off)

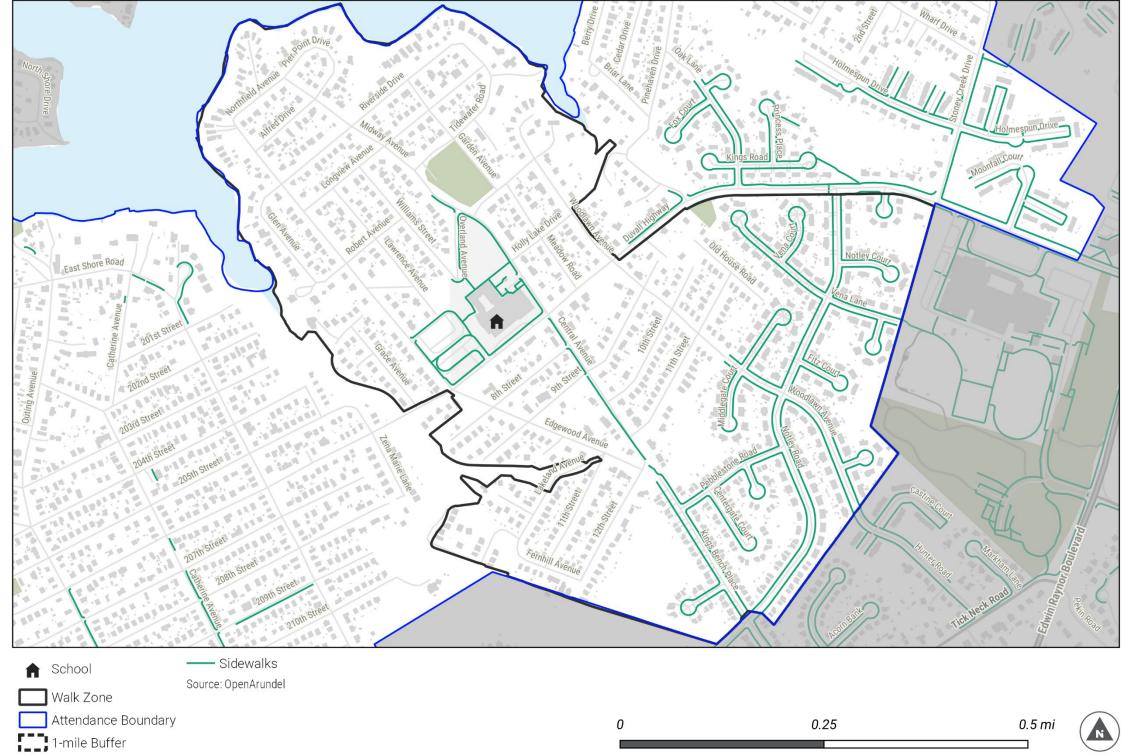


Crossing guard at Duvall Highway and Edgewood Ave

Existing Infrastructure Conditions Section

- Sidewalks
- Marked crosswalks
- Curb ramps
- On-road bike facilities*
- Regional trails, park trails, and paths*

*Existing, planned, or programmed





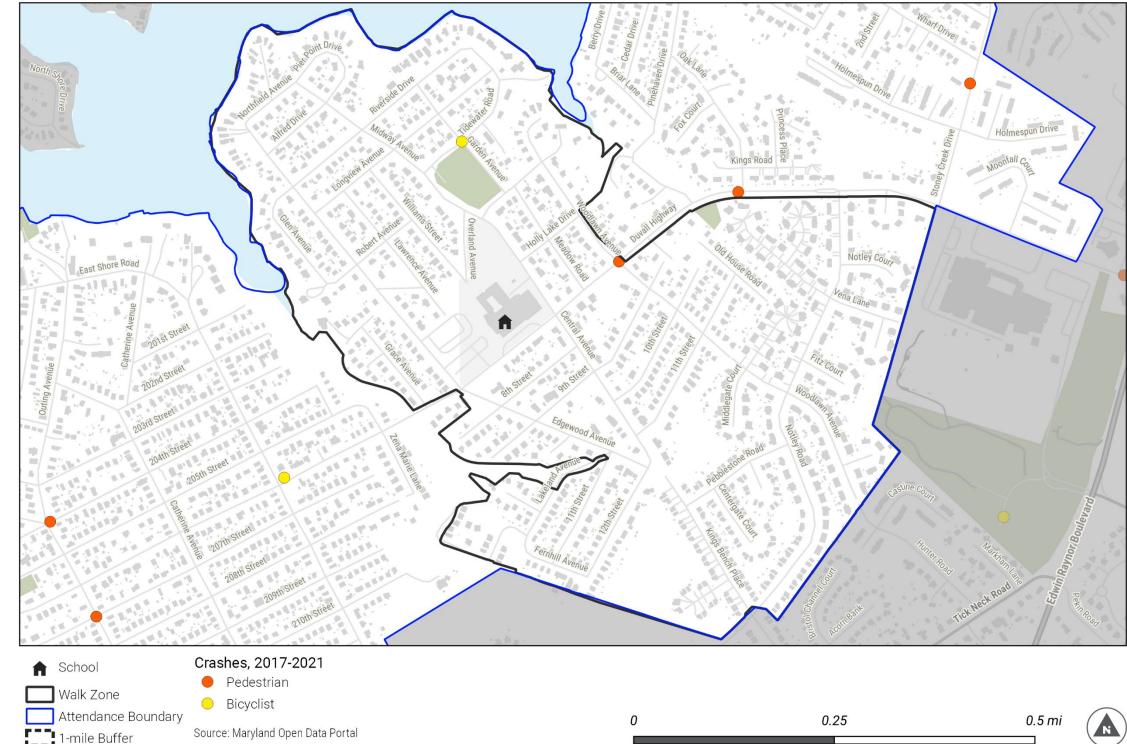
Crash Data (2017 – 2021)

Crashes within 1-mile radius of the school:

- 405 total crashes (all modes)
- Nine pedestrian-involved crashes, seven resulting in injury, one fatality
- Three bicyclist-involved crashes, two resulting in injury

Pedestrian and bicyclist crashes within the walk zone:

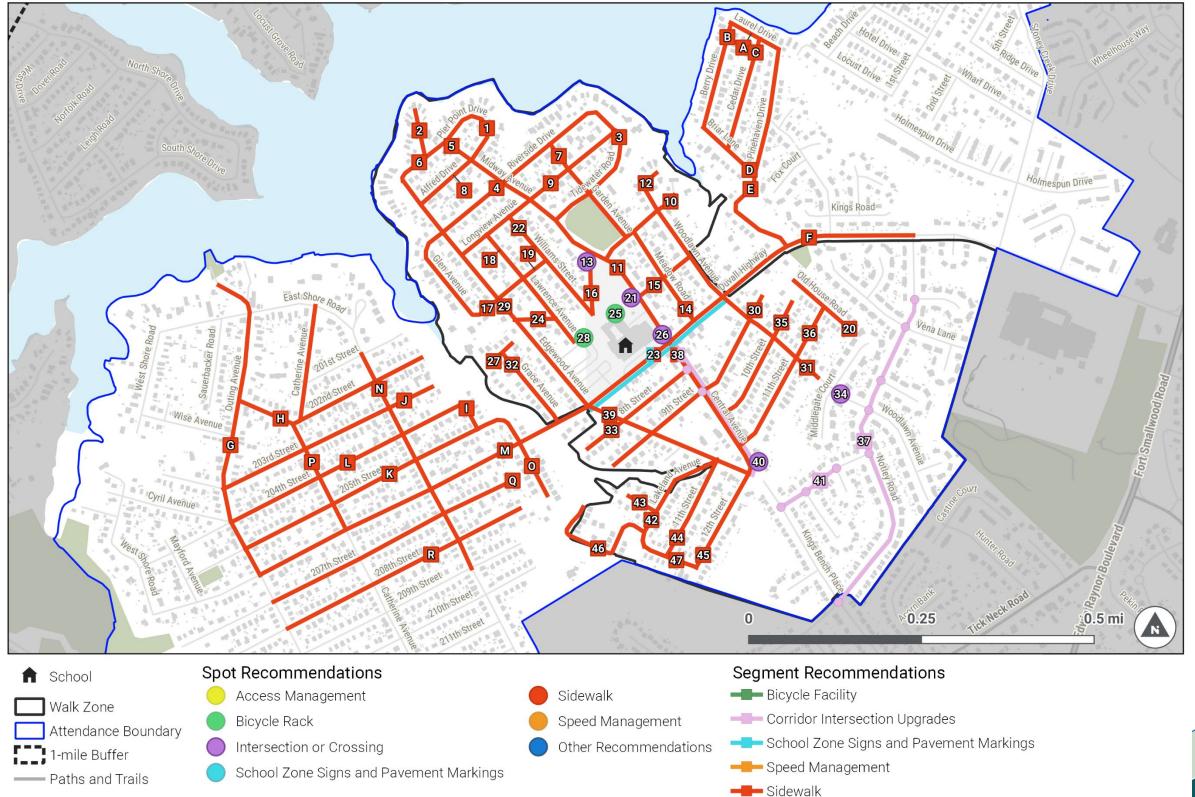
 One pedestrian-involved crash and one bicyclistinvolved crash occurred in the walk zone.





Infrastructure Recommendations Section





Infrastructure Recommendations within the School Walk Zone

Information contained in this document is for planning purposes and should not be used for final design of any project. All results, recommendations, concept drawings, cost opinions, and commentary contained herein are based on limited data and information and on existing conditions that are subject to change. Further analysis and engineering design are necessary prior to implementing any of the recommendations contained herein.

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Map ID	Location	Facility Type	Issue	Recommendation	Potential Cost	Timeframe*			
	Pierpoint Dr (Northfield Ave to Midway Ave)	Sidewalk	Missing sidewalk (both sides)	Install new sidewalk**	\$58,284	Long			
	Pine Knob Rd (Northfield Ave to end)	Sidewalk	Missing sidewalk (both sides)	Install new sidewalk**	\$29,277	Long			
	Tidewater Rd (Riverside Dr to Central Ave)	Sidewalk	Missing sidewalk (both sides)	Install new sidewalk**	\$72,867	Long			
	Riverside Dr (Edgewood Ave to Tidewater Rd)	Sidewalk	Missing sidewalk (both sides)	Install new sidewalk**	\$135,916	Long			
	Midway Ave (Northfield Ave to Riverside Dr) (Along key student walking route)	Sidewalk	Missing sidewalk (both sides)	Install new sidewalk**	\$2,872	Long			
	Northfield Ave (Midway Ave to Edgewood Ave)	Sidewalk	Missing sidewalk (both sides)	Install new sidewalk**	\$36,384	Long			
	Garden Ave (Beechwood Ave to Riverside Dr)	Sidewalk	Missing sidewalk (both sides)	Install new sidewalk**	\$73,597	Long			
8	Alfred Dr (Midway Ave to Edgewood Ave)	Sidewalk	Missing sidewalk (both sides)	Install new sidewalk**	\$40,836	Long			

*Short (1 year), medium (2-3 years) or long term (3+ years)

**Note that at locations where installation of new sidewalks is recommended, high-visibility crosswalks, ADA compliant curb ramps, and stop bars should be installed at intersecting streets to facilitate crossings and encourage motor vehicle yielding. 12

Safe Routes to School (SRTS) Program Recommendations

SRTS education can foster life-long skills for safe walking and bicycling. Education messages directed at the broader school community can help create safety role models and encourage safe driving.

Recommendations

Provide pedestrian and bicycle safety education to students. Conduct age-appropriate education regularly (e.g., annually). Provides opportunities for skills practice. This works best integrated into PE or Health curriculum.

Conduct a bicycle rodeo. Teach children skills related to walking and bicycling safely, which can increase student and parent confidence.

Conduct parent and staff safety education campaign. Distribute information packets to parents and school staff at the beginning of the school year with arrival/dismissal maps, rules and procedures for arrival/dismissal, and general safety info. Emphasize driving safely, being alert for pedestrians and bicyclists, and respecting school crossing guards.

Provide walking and bicycling maps. Show locations of pedestrian/bicycle infrastructure and estimated walk/bike times.

INFRASTRUCTURE RECOMMENDATIONS within the School Walk Zone



Pierpoint Drive



Pine Knob Drive

Next Steps



- County will finalize prioritized list of recommendations.
- Implementation timeline and funding source will be based on the type of recommendation.
- Schedule yet to be determined.

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QUESTIONS OR COMMENTS? SUBMIT USING

