AA County Safe Routes to Schools - Quarterfield ES (2023-10-10 18:03 GMT-4) - Transcript

Attendees

Andrew Diehl, Ayden Cohen, Ayden Cohen's Presentation, Dave Moncrief, Erik Engblom, Tavon Hawkins

Transcript
This editable transcript was computer generated and might contain errors. People can also change the text after it was created.

Dave Moncrief: He thanks everyone for your patience, and for being here We're going to go ahead and get underway this evening. I wanted to thank everyone for joining us today for the Anne Arundel County Department of Virtual Public Meeting. For safe routes to schools ability study. Tonight, focusing on Quarterfield Elementary School. We have seen a fair bit of interest in this project and particular on this school more feedback than other schools. And it has been super helpful and we're happy to have everyone here tonight. Joining us this evening to further that agenda. Before we get too far, I did want you to introduce myself and those on the county's project team. We're here this evening.

Dave Moncrief: My name is David Moncrief and I am standing in for Greenstein who is the Dpw project manager for the Safe Routes to Schools project? We are giving this presentation to 17 different schools this month. And I agree to filling for Adam on some of those presentation to get them a few evenings off in October. So briefly, before we get started tonight on the call with us, here are a few members of the Dpw family, including myself, and we have representation from the officer transportation. Additionally, joining us tonight we have brothers presentation from State Highway Association. We have on the call, that will be helping with the presentation for the bulk. the Dpw consultant will design,

Dave Moncrief: and also joining us tonight is a representation from Anne Arundel, County, Public Schools transportation,

Dave Moncrief: So, after the presentation, we will have Q&A. And if we get into that portion and there are particular questions that those representatives are. More.

Dave Moncrief: Appropriate to address. And those are representatives will introduce themselves and we'll take care of that question.

Dave Moncrief: In addition to our introductions, we just wanted to go over some of the goals for the meeting which are not shown here. But there are a couple things that go over. So we're not planning to see Need to discuss must in the way of location specific issues, unless something comes up, that's so strong, or is a more location specific school issue. Really tonight, The goal is to cover high level issues procedure process and guidance for you to review, and access the study and the report so that you can and find the report access it, absorb it and then provide feedback and we're just going to guide everyone through that process and make sure we get as much input as possible to help the county make decisions

on how to move forward with improvements for transportation at the school tonight. Covering Quarterfield.

Dave Moncrief: You can also send comments to Adam directly. His contact information is shown on the screen. You can feel free to call him as well. He likes getting phone calls a lot. and we strongly encourage you that if possible when you send those comments, be email that you include Photos maps, graphics, whatever can help us pin down the location that you're referring to the best. That would be helpful. And also to write out the full school name, either in the subject line or within the body of the email itself. There are a lot of schools in Monroe County and many of them have similar initials. So we want to make sure that if you are contacting us with a specific concern, that we are able to identify the correct school and location, as quickly as possible to make sure that we are including your feedback as part of this project.

Dave Moncrief: We are officially accepting public comments until November 5th. Which is about a week and a half after this series of meetings and later this month, what that means, is any feedback before that date will be included within the study and the report that goes out as part of this project, but that doesn't mean that your feedback isn't welcome after that point anytime after I've ever fifth. If you want to reach out to Adam, you're more than welcome to. It's just means that it will not be included as part of the official communication that goes out as part of this project. From there, I want to go over some housekeeping items for this evening. This is set up as a webinar format, so if you're not, a member of the project team and you're coming from the community, you're in view only mode which means you will remain muted with your cameras off. But you can use the Q&A feature, which is the primary function for feedback tonight.

00:05:00

Dave Moncrief: If you're logging in the, Google meet via Web Browser on a computer. You can use the Activities button which is the picket by the triangle square and circle in the middle of the page. That's at the hand side of your screen. You click on that and then select Q&A and then you can Ask a Question. If you're using Google, Meet on mobile phones, select the three dots on your screen, then the Activities button then select Q&A and then you can click Ask a Question. If you've dialed in by phone and your audio only, unfortunately that means we can't share information with you. That's vigil and you can't use the Q&A future but all this information is available on the county's project website and you can also find Adam's contact information there.

Dave Moncrief: So, you can reach out to us with questions if they come to you throughout the night. Don't wait until the end of the presentation if you want to, that allows us time to prepare an answer and most appropriately. Find the presentation that would be best suited to answer your questions. So as we're going through the presentation, if you have a question go ahead and throw it up in the Q&A.

Dave Moncrief: This meeting is being recorded. We want to make sure folks that can't join this evening can still participate in the process. Review this information and get the same guidance in case they're scheduled didn't work out for them. This audio video recording will be posted on the project website as soon as possible. And after this meeting, we just have to collect all that information. Clean it up a little bit and we'll get it up there within about a week. That information will include the full recording the Q&A and a transcript from the meeting. And addition, the audio will be provided on the website. For questions that are not answered directly by the team as part of the Q&A. We will provide a written response on the Web page as well for those specific instances.

Dave Moncrief: If you do need translation services, they are available by request. We're still determining exactly how we're going to get that done. So feel free to reach out to us. If that is something that you need and we would be happy to help in any manner that we can.

Dave Moncrief: With all that said, I'm gonna turn it over to Ayden Lambert. Who's a project manager with our consultant tool design, go through the remainder of our presentation, this evening.

Ayden Cohen: Thanks Dave.

Ayden Cohen: Welcome to the QUARTERFIELD virtual meeting. We really appreciate you guys taking time out of your busy evening. To join us. The goal of tonight's meeting is to give you an overview of the safer to school accessibility project and orient you to Quarterfield. As already mentioned, we won't be reviewing specific information and recommendations, it's simply just too much detail to review but the full reports are posted on the county's website. We'll start with an overview of the project. Anne Arundel County and Anne, Arundel County Public Schools or partnering on safe routes to schools Accessibility studies at 17 schools across the county. The schools are previously identified, a move-in Arundel, The county's transportation functional master. Plan in studies are being overseen by the project management team. Consisting of county state, and school district representatives.

Ayden Cohen: Between October 24th 2022 and February 8th of this year. Consultants staff from my firm tool design, conducted a one-day site visit to observe school, arrival and dismissal into assessing walking and bicycling infrastructure. The studies focus on infrastructure within the school walk zone, but also assessed other opportunities within the school attendance area to expand, active transportation to school. The overall goal of the project is to improve safety and transportation choices for all residents.

Ayden Cohen: Quarterfield's report summarizes existing conditions and makes recommendations for added infrastructure education or encouragement programs to increase the number of children that could safely walk or ride bikes to school. It's based off of a site visit conducted on November 17th, 2022. Parent surveys were also administered by the school district at the start of the year to obtain Reported travel modes to school and reported barriers to walking your bicycling.

Ayden Cohen: The report contains eight sections. Tonight's presentation will orient you to the general content contained in each, but as we've already mentioned to view the full report and provide input. Please visit the Anne Arundel County Web page shown on the screen. The School Overview section defines the project study area fieldwork was conducted on roads within a half mile. The school. And it does level review was conducted on roads within a one-mile radius of the school that also fall within the school attendance area. The section also provides school attendance, and enrollment information at the time of study as provided by the school, district it describes, the school location and layout and provides an overview of how walkers bicyclists buses parent and staff vehicles access the school grounds.

00:10:00

Ayden Cohen: The parent reported Student travel modes and barriers sections summarizes key findings from the parent survey, including parent reported distance from home to school school, bus eligibility and use most common travel mode to school ideal travel mode, to school, barriers to walking, or biking to school and streets, used to walk our bike to school. However, it is important to note that for most schools, the survey response rate to represent a fraction of the student population. We acknowledge that they may not reflect the experiences and perspectives of all families. So, this information is simply used to

supplement information, received during observations, and from the schools directly for QUARTERFIELD, we received 33 total responses.

Ayden Cohen: The Arrival and Dismissal Observation section provides an overview of arrival. And dismissal operations is reported by A summary of general observations made by our team and a summary of specific arrival and dismissal observations by each travel mode, that includes walkers and bicyclists school bus and parents driving. Our observations focus on behaviors conflicts, in general couns of all travel modes and inform how the various travel modes function and interact within the existing infrastructure.

Ayden Cohen: The Existing Infrastructure. Conditions section provides maps in a brief description of existing Mark crosswalks 88 compliant, curb ramps, and planned for programmed on-road bike facilities regional trails park trails and paths based on GIS data provided by the county. At the start of the project this information serves as a baseline of sorts for pedestrian and bicycle facilities. The reports also summarize, five years of crash data to assess the total number of crashes, within a one-mile radius of the school. And how many of those involved pedestrians are bicyclists. The crash summary also includes the number of pedestrian and biceps crashes within the school walk zone.

Ayden Cohen: The Infrastructure Recommendation section includes both the map to visualize the location and type of recommendation and a table that provides additional detail On the map recommendations within the school. Walk zone are identified by numbers and recommendations that fall outside of the school. Walk zone are identified by letters. The map distinguishes between spot recommendations such as that a specific intersection or crossing and segment recommendations such as sidewalks or corridors needing speed management. It also color codes All recommendations in the plans, aim to improve safety and accessibility for students to walk or bike to school, including measures to reduce vehicle speeds, address conflicts between pedestrians or bicyclists and drivers and provide fully accessible, sidewalks and street. Crossings

Ayden Cohen: As able the plans acknowledge other projects within the study area. But the county will confirm the approach to implementing recommendations to ensure that they align with other projects is necessary. A quick orientation to the table. Map ID corresponds to the numbers or letters on the recommendations map. In addition to defining the specific location of the recommendation. The location column also describes possible significance such as whether it's inside the school zone or along a key student walking or bicycling room. Key roots were identified based on information received from school administration parent, surveys, in school observations. Facility type provides the general category of the recommendations such as sidewalk crosswalk, curb ramp, etc. The issue and recommendations columns provide details on identified issues in specific treatment recommendations.

Ayden Cohen: Potential costs listed in the table, reflect planning level construction costs as details related to construction, can't be determined until the method of implementation for proposed improvements is confirmed. Time frame reflects general project, feasibility or complexity that can help to inform implementation decisions. This is not an indication of the county's Time frame for implementation. Again, we've only provided a snapshot of the recommendations table to view the full report and provide input. Please, visit the county's website.

Ayden Cohen: there's Some Schools, The Accessibility study identifies significant barriers that while important would require additional study beyond the scope of this project to identify appropriate

measures, And those instances the additional consideration slide was added to acknowledge the issue and suggest further. Study for Quarterfield Elementary Donaldson Avenue presents such a barrier.

00:15:00

Ayden Cohen: Each report also includes education encouragement enforcement and evaluation recommendations to help the schools, improve awareness and knowledge of safe practices, reinforce safe behaviors, encourage travel, moon changes and establish a culture of walking and bicycling to school. Finally each report closes with an appendix containing photos that correspond with each recommendation, map ID, these photos document the existing conditions which can help to explain the issue and recommendation.

Ayden Cohen: Following this meeting, the county will finalize. The prioritized list of recommendations, prioritization will be based on an assessment of potential safety impact, potential demand, which is how many people are likely to benefit and potential benefit. To vulnerable populations as well as feasibility costs and Implementation timeline and funding source will be based on the type of recommendation. For example, shorter term implementation, may be more feasible for low cost, or quick hit operations, or maintenance recommendations, such as signs pavement, markings or vegetation trimming that have been existing dedicated funding stream. Longer-term implementation is required for Projects such as new sidewalks that require funding from the county's capital improvement program Schedule for any actions. After studies are completed has yet to be determined.

Ayden Cohen: Again, the full reports are posted on the county's website information on how to provide input is included there and also provided on the screen. But if you have any general process questions, we can aim to answer them. Now please submit them using the Q&A function, provided on your screen.

Dave Moncrief: Great, thank you. yden so, As Ayden indicated, we are hopeful that you provide feedback to us we use some various methods as part of this study to collect data, including the parent, surveys on site visits from our consultant, and some desktop review, but the most impactful and important feedback and data that we can receive is from those that live in the community and experience the conditions for these schools on a daily basis. So please feel free to reach out to Adam Greenstein. At the email address provided.

Dave Moncrief: Or submit a question in the QA, we have not received any questions so far. I'm going to leave the Q&A open for about another minute to see if we receive any at this meeting, which I realize is fairly lightly attended but again Adams. Email, you can provide feedback at any time up through November To be included within after November 5th for additional consideration after that time.

Dave Moncrief: Q&A will be open for one more minute.

Dave Moncrief: Thanks everyone for your time this evening.

Dave Moncrief: Good job, Andy. you guys at seven.

Ayden Cohen:

Andrew Diehl: Obvious.

Tavon Hawkins: I see y'all later.

Meeting ended after 00:19:05 👋 ✊🏿